



## **Appropriations Conference Chairs**

Senate Education Appropriations/House Higher Education Appropriations

### **House Offer #1**

HB 5601 – Higher Education

Wednesday, April 28, 2021  
412 Knott Building

**2021-2022 HEA Conforming  
House Offer #1**

| HB 5601          | SB 2508 | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | House       | Senate                                                                                                                                                                                                                                                                                                                                                                                                                                                           | House Offer                                      |
|------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
|                  |         | Higher Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                  |
| 4                | N/A     | PREEMINENT STATE RESEARCH FUNDING PROGRAM Amends s. 1001.7065, F.S., to specify that future appropriations will be distributed equally between eligible institutions rather than the current model.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | House       | No language.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Accept Senate Position - No Language             |
| 6                | N/A     | STATE UNIVERSITY PROFESSIONAL AND GRADUATE DEGREE EXCELLENCE PROGRAM Repeals s. 1004.6498, F.S., eliminating the program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | House       | No language.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Accept Senate Position - No Language             |
| 3, 14            | N/A     | EFFECTIVE ACCESS TO STUDENT EDUCATION (EASE) TUITION ASSISTANCE GRANT PROGRAM Amends s. 1009.89, F.S., to provides minimum performance standards for institutions to be eligible to participate in the program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | House       | No language.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Modified House Position<br><br>See Attachment #1 |
| 3, 13, 15-16     | N/A     | ACCESS TO BETTER LEARNING AND EDUCATION (ABLE) TUITION ASSISTANCE GRANT PROGRAM Repeals s. 1009.891, F.S., eliminating the program.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | House       | No language.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Maintatin House Position                         |
| 17               | 1-4     | FACULTY SALARY CAP Amends s. 1012.976, F.S., to expand the existing \$200,000 faculty salary cap from state university administrative employees to include all university faculty, excluding those in specified high-demand fields<br><br>Restricts the use off state funds for compensation in excess of \$200,000, applies only to state universities, excluding medical schools and other special units. It also provides exceptions for select high-demand fields, including:<br>- Computer Information Sciences and Support Services;<br>- Engineering;<br>- Engineering Technologies and Engineering-Related Fields;<br>- Florida Mental Health Institute;<br>- Health Professions and Related Programs;<br>- Homeland Security, Law Enforcement, Firefighting and Related Fields;<br>- Mathematics;<br>- Nursing; and<br>- Physical Sciences | House       | Senate proposed cap is \$180,000, and applies to state universities, medical schools, and state colleges. It does not provide exceptions based on field, but it does allow institutions to use revenues from student tuition and fees to compensate above the cap. It also requires that any salary increases funded by appropriated state funds must be based solely on performance, and expressly prohibits the use of such funds for across-the-board raises. | Maintain House Position                          |
| 2, 5, 8-9, 11-12 | N/A     | COMPLETE FLORIDA PLUS PROGRAM Repeals s. 1006.735, F.S., eliminating the program, which was vetoed in 2020.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | House       | No language.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Accept Senate Position - No Language             |
| 1, 5, 7, 9-12    | N/A     | FLORIDA INTEGRATED LIBRARY SYSTEM Amends s. 1006.73, F.S., deleting provisions relating to the Florida Academic Library Services Cooperative; providing responsibilities for the Florida Postsecondary Academic Library Network.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | House       | No language.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Accept Senate Position - No Language             |
| N/A              | SB 2502 | FLORIDA POSTSECONDARY COMPREHENSIVE TRANSITION PROGRAM FUNDING. Amends s. 1004.6495, F.S., to authorize FPCTP grants as provided in the GAA.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | No language | Senate                                                                                                                                                                                                                                                                                                                                                                                                                                                           | New Issue:<br><br>Accept Senate Language         |
| 18               | 5       | EFFECTIVE DATES. Provides July 1, 2021 effective date unless otherwise provided in the act.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | House       | No language.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Maintatin House Position                         |

## 2021-2022 HEA Conforming

### House Offer #1

#### Attachment #1

Section 1. Subsections (3), (4), (5), and (6) of section 1009.89, Florida Statutes, are amended and a new subsection (7) is created to read:

1009.89 The William L. Boyd, IV, Effective Access to Student Education grants.—

(3) The department shall issue through the program a William L. Boyd, IV, Effective Access to Student Education grant to any full-time degree-seeking undergraduate student registered at an independent nonprofit college or university which is located in and chartered by the state; which is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; which grants baccalaureate degrees; which is not a state university or Florida College System institution; and which has a secular purpose, so long as the receipt of state aid by students at the institution would not have the primary effect of advancing or impeding religion or result in an excessive entanglement between the state and any religious sect. ~~Any independent college or university that was eligible to receive tuition vouchers on January 1, 1989, and which continues to meet the criteria under which its eligibility was established, shall remain eligible to receive William L. Boyd, IV, Effective Access to Student Education grant payments.~~

(4) A person is eligible to receive such William L. Boyd, IV, Effective Access to Student Education grant if:

(a) He or she meets the general requirements, including residency, for student eligibility as provided in s. 1009.40, except as otherwise provided in this section; ~~and,~~

(b)1. He or she is enrolled as a full-time undergraduate student at an eligible college or university in a program of study leading to a baccalaureate degree;

2. He or she is not enrolled in a program of study leading to a degree in theology or divinity; ~~and~~

3. He or she is making satisfactory academic progress as defined by the State Board of Education college or university in which he or she is enrolled.

4. He or she has not completed more than 110 percent of the degree program in which he or she is enrolled.

(5)(a) Funding for the William L. Boyd, IV, Effective Access to Student Education Grant Program for eligible institutions shall be as provided in the General Appropriations Act. The William L. Boyd, IV, Effective Access to Student Education grant may be paid on a prorated basis in advance of the registration period. The department shall make such payments to the college or university in which the student is enrolled for credit to the student's account for payment of tuition and fees. Institutions shall certify to the department the amount of funds disbursed to each student and shall remit to the department any undisbursed advances or refunds within 60 days of the end of regular registration. A student is not eligible to receive the award for more than 9 semesters or 14 quarters, except as otherwise provided in s. 1009.40(3).

(b) If the combined amount of the William L. Boyd, IV, Effective Access to Student Education grant issued pursuant to this act and all other scholarships and grants for tuition or fees exceeds the amount charged to the student for tuition and fees, the department shall reduce the William L. Boyd, IV, Effective Access to Student Education grant issued pursuant to this act by an amount equal to such excess.

(c) By September 1 of each year institutions receiving funding as provided in the General Appropriations Act must submit an Effective Access to Student Education Grant Program Accountability report to the Department of Education, in a format prescribed by the department. The report must use the most recently available information on Florida resident students, and include, at a minimum the following performance metrics by institution:

1. Access rate based upon percentage of Pell-eligible students;
2. Affordability rate based upon average student loan debt; federal, state and institutional financial assistance; and average tuition and fees;
3. Graduation rate;
4. Retention rate; and
5. Postgraduate employment or continuing education rate.

The department shall recommend minimum performance standards that institutions must meet to remain eligible to receive grants pursuant to this section.

(d) By October 1 of each year, the department shall submit a report to the Legislature on the performance of eligible institutions and the institutions that have not met the minimum performance standards recommended by the department.

(6) If the number of eligible students exceeds the total authorized in the General Appropriations Act, an institution may use its own resources to assure that each eligible student receives the full benefit of the grant amount authorized.

(7) The State Board of Education shall adopt rules to implement this section.

---